

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

What was life like for Tudors?

HOOK: Learn about what Tudors looked like then dress as them for 'official noble portraits'!



History: Tudors

KWL grid – What we **know**, what we **want to know** and what we have **learnt** (at the end of the term).

Who were the Tudors?

History

What was so special about Henry VIII?

What was crime and punishment like in Tudor times?



Special event: May Day on the Village Green

Special event: Sports Day

Special event: Bike-ability

Special event: Swimming

Special event: Leaver's assembly!

Music – Tudor Tunes!

Learning a dance to Greensleeves in the Tudor Styles.

History

Create our very own portrait in the tudor style!

ENGLISH:

Write our own non-chronological report on life in Tudor times which will be published on our display in class.

Create our own 'island' story based on our local environment taking inspiration from Kensuke's Kingdom.

ENGLISH:

Research Tudor times through our topic and learn about paragraphing and features of a non-chronological report – bullet points, sentence types, adverbials and pronouns.

Focus in on quality descriptive writing when looking at the text *Kensuke's Kingdom* by Michael Morpurgo.

PE – Dartmoor 3ball



Art - portrait drawing



Science:

Complete our report on reproduction in plants by carrying out our own experiments on propagating geraniums.

Residential!

We're going to Pixies Holt this year to do archery, caving, rock climbing, orienteering and biking. We'll create our scrapbook of memories when we come home!

Computing: Our personal information



RE: Judaism: worship, pilgrimage and sacred places.



Science: Living things and their habitats
How do animals and plants reproduce and grow? Why are things classified in different ways?



DISCREET

FAB: Thursday afternoons

PE: Thursday & Friday

PSHE: Friday afternoon

Maths: daily