

## Understanding the World

- \* Looking at seasonal change around us as we enjoy Springtime and Summertime.
- \* Forest School/Outdoor Explorers sessions.
- \* Baby animals and the life cycles of ducks and butterflies.
- \* Sharing some simple bible stories and thinking about special places.
- \* Developing their ICT skills through topic work using 2Simple programs.
- \* Planting beans and nasturtiums
- \* Visit to Stover Country Park and the beach.



## Expressive arts and design

- \* On going music skills throughout the term linked with our topic work, to include lots of songs, singing games and rhymes, using voices and percussion.
- \* Collage work, printing and painting inspired by new life and the sea
- \* Set up a class doctors surgery for role play and later a pirates ship!
- \* May Day celebrations.
- \* Class assembly preparation.
- \* 'Designing and making' to create simple boats and using split pins for caterpillars.



## Summer Term 2018: Topics for Foundation 1st half ~ New Life 2nd half ~ The Sea

### Personal, social and emotional development

- \* Keeping safe and keeping healthy.
- \* How we grow, looking at how they have changed from babies.
- \* Relationships ~ this theme explores feelings within the context of our important relationships, including family and friends.
- \* Changes ~ tackles the issues of change and aims to equip children with an understanding of how to manage change.



### Mathematics

- \* Continuation of practical counting, number recognition and ordering up to 20 and beyond.
- \* Developing simple addition and subtraction work and solving simple problems involving doubling, halving and sharing.
- \* Topic number rhymes.
- \* Sorting, pattern and shape work.
- \* Practical money, capacity and measuring.



### Physical Development

- \* Country dancing
- \* Multi-skills
- \* Gymnastics
- \* We will also make use of our lovely field for games and sports day practice!
- \* Learning about keeping healthy through exercise and what we eat and through our cooking sessions.



### Communication and Language/Literacy

- \* Listening to and enjoying a variety of topic related stories.
- \* Using simple non-fiction books for topic work.
- \* Lots of role play from stories and in our class boat and surgery!
- \* Further development of letters and sounds work to include blending for reading and sounding out words in their writing as well as continued key word recognition.
- \* Continuing work on correct letter formation.
- \* Booksharing, story CD's and guided reading sessions.
- \* Presenting our class assembly.
- \* Chatting and Showing.

