

Remembering & Understanding

Applying & Analysing

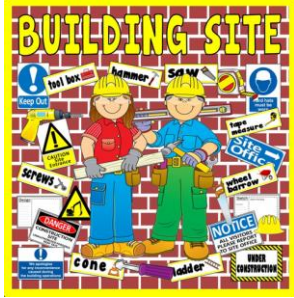
Science: Investigating materials

Evaluating & Creating

# The Great Fire of London



**HOOK:** Building site role-play area  
Construction toys, tools, dress up



**History:** The Great Fire of London

London Past & Present  
Life in the 17<sup>th</sup> Century  
How did the Great Fire start and spread? Fact finding.



Fire Service: safety talk

KWL grid – What we know, what we would like to know and what we have learnt.



**Naming and sorting materials**  
**Describing properties**  
**Building and testing**

**Comparing the suitability of materials for particular uses.**

**Final event:**  
**Building houses for The Three Little Pigs.**  
**Testing the strengths of different materials.**



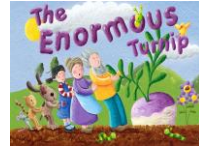
Review our class **KWL** grid – What we knew, what we wanted to know and what we've learnt about our topic so far.

**ENGLISH:** Samuel Pepys' diary  
Who was he? History focus.  
Features of diary extracts.



**Diary entries:** Create your own diary entry about the Great Fire of London.

**Theatre visit to Plymouth Royal**



Watch a show, meet the puppets and characters.

**Art & Design:** Designing and making model Tudor houses.



Painting and collage linked to Great Fire of London.

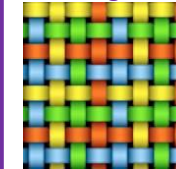
**PE:**  
**Multiskills**



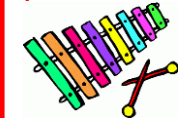
**ENGLISH:** Traditional tales  
The Three Little Pigs



**Art & Design:**  
**Weaving**



**Music:** Linked to Great Fire topic ~ songs, percussion and group performances.



**ENGLISH:** Poetry, rhymes and songs  
Shape poems  
Acrostic poems

**RE:** Belonging  
Learning about Judaism ~  
Bar and Bat Mitzvah



(Wednesdays Spr2)

**PE:** Gymnastics



**Computing:** Beebot maps

