

Remembering & Understanding

Applying & Analysing

Evaluating & Creating



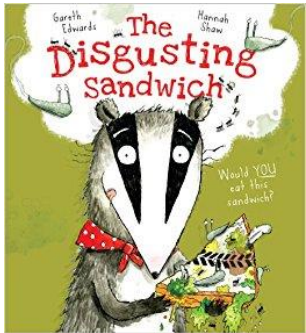
**HOOK:** Trip to Riverford Farm.

Guided tour, pick and make salads and pizza. Cooking in the outdoor pizza ovens.



Follow up writing and Art work.

**ENGLISH: The Disgusting Sandwich**  
Learning and remembering, boxing up, book talk, writer talk, sentence level, warming up the word.



**Recount:** Our trip to Riverford  
**Poetry:** Nature  
**Instructions:** Making smoothies

**Computing: Word processing (topic related)**



**PE: Netball skills**



**Geography: Where does food come from?**

Identifying different food sources. Using atlases and globes to compare food miles.

Storage, processing and transport.



**Music: Exploring rhythm and pulse**



**Science: Exercise, healthy eating and hygiene.**



Naming and sorting foods into groups. Designing a healthy, balanced meal. Importance of exercise.

Hygiene ~ germ growing experiment!

**Art & Design: Giuseppe Arcimboldo fruit and veg faces!**



**ENGLISH: Innovate –**  
Adapt The Disgusting Sandwich story with new animals, settings and foods.

Take inspiration from different poets when writing nature poems.

**RE: Understanding Christianity - Creation**



Looking after God's world



(Wednesdays)

**PE: Gymnastics**



**Art & Design:**

Links to Harvest

**Final event: Making delicious smoothies!**



Review our class **KWL** grid – What we knew, what we wanted to know and what we've learnt about our topic so far.

**ENGLISH: Invent –**  
Create your own adventure story about food that becomes more and more disgusting until it is finally eaten!

Perform and write poems about nature.

**RE: Harvest**

