

**Landscape C of E Primary School: Rolling programme, class 3 2017/18**

<b>Year 3-4 Rolling programme</b>	<b>Autumn 1 The Egyptians</b>	<b>Autumn 2 The Egyptians</b>	<b>Spring 1 The First Railways (trip to South Devon Railway)</b>	<b>Spring 2 The First Railways (trip to South Devon Railway)</b>	<b>Summer 1 The UK and Europe</b>	<b>Summer 2 The UK and Europe</b>
<p><b>English</b> Sequences may change depending on needs of the class.</p>	<p><b>Meerkat Mail</b>(fiction and letter writing) <b>GAPS</b> Blueprint of voyage and return, first person, possessive apostrophes, simple and compound sentences</p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>	<p><b>Class Eygpt information book (non-fiction)</b></p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>	<p><b>Leon and the Place Between</b> (fantasy fiction) <b>GAPS:</b> Story sequencing, speech, noun phrases, adverbials, paragraphing <b>How to invent</b> (information text)</p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>	<p><b>Ask Dr K Fisher</b> (explanation texts/letters) <b>GAPS</b> subordinate clauses, humour, precise and technical vocabulary</p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>	<p><b>Firebird</b> (Russian folk tale) <b>GAPS:</b> Quest blueprint, adverbials for sequencing, complex sentences, similes</p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>	<p><b>How to invent</b> (information text)</p> <p><i>In addition, there will be discreteGAPS sessions to address needs</i></p>
<b>Maths</b>	<b>See Rising Stars unit summaries</b>					
<p><b>Science</b> Maths can be found throughout <b>Science work: measures, time, data collection, interpretation &amp; presentation</b></p>	<p><b>Plants (Y3)</b> Functions of different parts of plant/life cycle/water transport/requirements for growth &amp; life</p> <p>(Eng link – growth expt write-up)</p> <p>(Measurement in length &amp; time)</p>	<p><b>Sound (Y3)</b> How sounds are made, how they travel through a medium to the ear, investigate pitch &amp; volume of a sound.</p>	<p><b>Big Garden Birdwatch</b> Grouping/classification</p> <p>(Data collection/presentation)</p>	<p><b>Animals and humans (Y4)</b> Teeth types, digestion, food chains</p>	<p><b>Rocks &amp; Soil (Y4)</b> Compare &amp; group rocks, describe how fossils are formed, recognise that soils are made from rocks and organic matter. (Guy W to visit?) Link to Decoy/Charmouth trip (Eng link – recount of visit)</p>	<p><b>Electricity (Y4)</b> Identify common appliances that run on electricity, simple series circuits, common conductors and insulators</p>
<b>Computing</b>	Creating power points	Scratch – animation with snowmen	A better internet – link to Safer Internet Day	Introduction to Kodu	Digital literacy	Hardware (link to electricity)

Year 3 - 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	High 5 Netball	Dance	Swimming	Gymnastics	Dance Dartmoor 3-ball	Athletics/Sports day, Dartmoor 3-ball
RE	<b>UC: Gospel- exploring the message of the story of the Good Samaritan – ENG Narrative –Modern day version of Good Samaritan OR Harvest link following Riverford visit</b> Festival Matters: Harvest	<b>Other Faith: Islam</b> <b>UC: Incarnation /God- what is the Trinity? (Baptism) Digging Deeper</b>	<b>UC: Creation- What do Christians learn from the creation story?</b> Link to other monotheistic religions	<b>UC: Salvation why do Christians call the day Jesus dies ‘Good Friday’? Digger Deeper</b> <b>Eng link – Easter poetry</b>	<b>UC: Kingdom of God- when Jesus left, what was the impact of Pentecost?</b>	How should we live and who can inspire us (Inspirational People) <b>Eng link – inspirational people biography/fact file</b> Other Faith: Islam/Christianity Ready to Go Unit 4 pg 166
Art & design	Harvest Art week Egyptian Art(masks) -if time allows	Christmas crafts, cards and art Egyptian Art(masks) – if time allows	Railway art – Famous railway artists and creating own railway art.		Famous Artists Study – Picasso, Monet and Mondrian <b>(Shape)</b> Link to English Firebird	
DT <b>Maths links</b>	Meal designs/cooking (Riverford) <b>(Mass/capacity/temperature measurement)</b>		Making bird-feeders <b>Eng link – Instructional text ‘How to make a bird feeder’</b>			Make an electric-powered vehicle
History	Ancient Egyptian Civilisation – <b>Link to ENG Ma’at’s Feather.</b> <b>ENG – Recount of Torbay museum visit.</b>		<b>The First Railways –Visit South Devon Railway (Eng link – Railway rhythm poetry or Railway fact files or First Railway newspaper report)</b>			
<b>Geography</b> <b>All map work has links to Maths: co-ordinates, direction, measures.</b>	African/Middle Eastern geography		Fieldwork/map work (using OS maps, recognising features, using keys and co-ordinates) linking to our railway journey on South Devon railway.		European geography (countries, capitals and landscapes – map work) <b>Europe Information Class Book</b> (information texts) <b>GAPS</b> <b>research and note taking</b>	Comparative study between our local area and other European places
Music		Performance, listening and playing instruments as accompaniment		Rhythm and pulse short unit  Mama Mia!	European music (classical composers), Ten Pieces	
MFL ~ French	Toutes Les Couleurs text		My Family & me (P-a-P)			Maman! text
Forest School	Gardening		Link with bird-watch/bird-feeders		Plant, harvest & cook outdoors?	

<b>Visits and Five Star Pledge</b>	Experience a Museum visit (Torbay museum – Egyptians)  Riverford visit  Plant, maintain and harvest from our school garden  Art week	Whole school church (Christmas)	Swimming  Class Assembly	Whole school church (Easter)  Trip to South Devon Railway	Plant, maintain and harvest from our school garden  Trip to Decoy or Charmouth – environmental/adventure	Class assembly  Beach trip  Paired topic presentation to the class (extended homework project over the term)
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