

Remembering & Understanding

History – Ancient Egypt



What do we know about Ancient Egypt?  
What would we like to find out?

Creating a time line of events in Ancient Egypt

Applying & Analysing

History –



What was life like in ancient Egypt?  
What are Mummies?  
Who was Tutankhamun?

Evaluating & Creating

Outdoor learning - harvesting produce at Riverford Farm and gardening in the school grounds.



Special events- Riverford farm visit, Egyptian museum trip, art week relating to Harvest, Christmas nativity & parties!



History:

What are hieroglyphs?  
Creating our own hieroglyphs.

What have we learned about Ancient Egypt?

ENGLISH:



Meerkat Mail - Immersion in the text  
Story mapping the text.  
Creating fact files about the different animals in the text.

Creating a Class Ancient Egypt information book -Researching, note taking, features on information text,edit/revising and final

PE:

High5 netball – skills and small-sided games.

Dance – individual & paired focus

ENGLISH: Meerkat Mail – Innovate  
Create a class version of Meerkat Mail using our knowledge of different sentence structures.

Forest School - 2<sup>nd</sup> half of term.  
Activities linked to caring for our school environment and gardening



ENGLISH:

Invent

Meerkat Mail - writing our own animal story including a postcard.  
Also, recount of our museum visit.  
Our own modern day version of The Good Samaritan.

GEOGRAPHY: Where is Egypt?  
Why was the River Nile so important to Ancient Egyptians?



Science: Plants – life cycle/requirements for growth/water transport/function of plant parts. Linked to Riverford visit.



DT – Designing and making healthy meals – Riverford farm



focus.

DISCRETE

MFL: Greetings – introductions - family RE; Understanding Christianity – The Gospel – The Good Samaritan Exploring Islam

COMPUTING – creating power points PHSE, Music, French, Maths – Rising Stars sequences and targeted teaching

ART – Links with Harvest during Art Week  
Egyptian Masks  
Hieroglyphs