

Remembering & Understanding

Applying & Analysing

Evaluating & Creating

Spring 1 Exploring Rainforests



HOOK: BBC Nature Rainforests film

Elicitation – Can I write an information text?

Geography – Where are the Rainforests?
Using atlases to map the rainforests



ENGLISH: Immersion Non-fiction information texts linked to rainforest animals

GEOGRAPHY: What is the climate like in the rainforest?
Comparing the rainforest and Landscove climates.

Science – animals and humans – how do food chains work?
What is the role of our different teeth? How does digestion work?

Geography – Investigating the layers of the rainforest.
What life is there in the rainforest?
What is the Amazon?



ENGLISH: Innovate. Non-fiction Researching Rainforest animals.

DT -Catapults



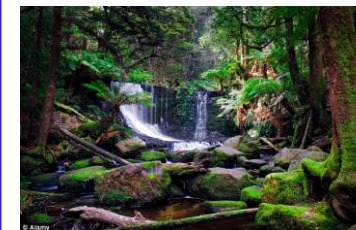
Forest School and DT – tool-making



Final event:

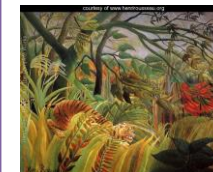
Watch this space!

Geography – Protecting the rainforest. Linking to English and writing a persuasive piece about protecting the rainforests.



ENGLISH: Invent – non-fiction – creating a class information book about the rainforest animals

ART – Henri Rousseau inspired Rainforest art



DISCREET

MFL: conversation about 'ME'.RE; Understanding Christianity -

PE: Swimming on Friday mornings

COMPUTING
Maths – Rising Stars sequence