

Understanding the world

- * Farming in our locality.
- * Looking at seasonal change around us.
- * Celebrating Autumn and Winter festivals, including Harvest, Diwali and Christmas.
- * Weekly Outdoor Explorers sessions.
- * Developing their ICT skills through topic work using 2Simple programs as well as the Learn Pads.
- * Simple 'designing and making' with junk materials.
- * Weekly cooking sessions with seasonal and topic related recipes!



Autumn Term 2017 **Topics for Reception:** **1st half ~ On The farm** **2nd half ~ Colour and change**

Personal, social and emotional development

- * New beginnings ~ settling in and focusing on developing children's empathy, self awareness, social skills and motivation.
- * Safety education ~ keeping safe indoors/ outdoors.
- * Getting on & falling out, focusing on friendship, working well together & managing feelings.



Expressive arts and design

- * On-going music skills throughout the term linked with our topic work, to include lots of songs, singing games and rhymes, using voices and percussion.
- * Collage work and printing inspired by the farm/Autumn.
- * Set up a class farm shop for role play.
- * Seasonal change ~ exploring colours.
- * Christmas decorations.
- * Our Nativity production.



Mathematics

- * Practical counting and number recognition using farm animals, fruit and veg.
- * Role play in the class farm shop with money, scales etc.
- * Topic number rhymes.
- * Sorting, pattern and shape work.
- * Practical capacity in the sand and water trays.



Communication and Language/Literacy

- * Chatting and showing.
- * Listening to, enjoying and responding to a variety of topic related stories and rhymes.
- * Lots of role play from stories and in the farm shop!
- * Respond to instructions or ideas expressed by others.
- * New vocabulary to do with farming and change.
- * Introduction to letters, their sounds and their formation.
- * 'Writing' in the farm shop
- * Booksharing, story CD's and guided reading sessions.



Physical development

- * Multi-skills sessions, developing their hand eye co-ordination.
- * Movement/dance sessions where they will be exploring different ways of moving inspired by music and stories.
- * The second half will also see some basic gymnastic skills being developed.
- * Learning to handle equipment, simple tools and pencils effectively.

